SOCIAL PSYCHOLOGY
The University of Toledo
Department of Psychology

Student Learning Outcomes

By the end of this course, students will be able to:
-Define social psychology and explain the primary research methodologies used in this field.
-Identify and describe the basic social psychological theories and concepts in the areas of socially-based perception and cognition, interpersonal influence, small group processes and interpersonal relations
-Apply theory as well as current and past research in social psychology to situations in everyday life such as social perception, interpersonal influence, small groups, and interpersonal relations.

Special Note
It's important to note that based on the unpredictability of the COVID-19 virus things can change at any time so please be patience and understanding as we move through the semester. I also ask that you keep me informed of concerns you may have about class, completing course work/assignments timely and/or health concerns related to COVID.

Text Material

Aronson, Wilson, Akert, & Sommers. *Social Psychology*. (9th or 10th ed.). Addison Wesley Longman Inc.: Ne*w York*. There are a variety of ISBN numbers for this book, as it comes in different formats, such as digital, digital rental, paperback, and hardback. you can select which format of this book is best for you, depending on price, etc. *FYI, earlier editions of the textbook are not appropriate*.
The book can be found at the UT bookstore, on-line, and many other locations. Please know that there are other books called Social Psychology, so you will want to be sure you obtain the correct version. Below I provide images of the book covers if you need to double check covers.
9th Edition
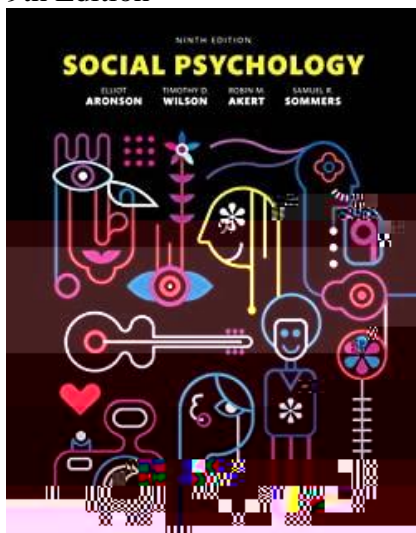
10th Edition

Teaching Methodology

Class Days/Times: THIS is a **HYBRID** Distance Learning Class. It is designed to stimulate student learning through web-based delivery or readings, videos, audio, and discussion board activities. All of the course will take place on-line.

Technology Requirements, Skills, and Privacy Policies

Please view the technology considerations for this course, including technical skills needed, general technology requirements, and technology privacy policies.

Computer Skill Requirements

All students should be comfortable and able to navigate on-line. If you do not have strong computer skills, I do not recommend taking this course. A basic level of computer skills is a prerequisite and I will not be teaching these skills in the course. If you have never taken an on-line course before I highly recommend visiting http://www.dl.utoledo.edu/help_desk/help.htm to learn how to work with the on-line course system.

Students emailing me at my main UT address typically wait longer for a response.
- o **Grade Book** – This is where course grades will be given.
- o **Help –** This link will take you to other pages for assistance.

Communication Guidelines

Instructor Communication: I am here to help, and will do my best to respond to inquiries in a timely manner. Learners can expect a reply to emails and discussion questions within 24-48 hours. The course schedule provides the dates by which feedback on assignments will be posted.
Netiquette: It is important to be courteous and civil when communicating with others. Students taking online courses are subject to the Student Code of Conduct. To ensure your success when communicating online, take time to familiarize yourself with the "dos" and "don'ts" of Internet etiquette.
Email: Students are expected to check their UT email account frequently for important course information. If you are having trouble understanding any aspect of the course, please let me know.

Important Note on the Course Material
In the past, students have found this course to be quite challenging. I urge you to read and study the course material daily so you do not fall behind. Also, I recommend you read the book and notes well in advance of the exams so you have plenty of time to study the material prior to the exams. To make sure you are prepared for exams, I highly recommend you read the study advice I provide in the "Start Here (and study tips!)" link on the left menu. Also, both the course teaching assistant and I are available to help.

Course Expectations
Late Work: It is expected that assignments and tests will be completed on time. Late work may not be accepted, unless arrangements are discussed and approved by the instructor before the required due date.
Late assignments and missed exams due to COVID-19 quarantine or isolation requirements are considered excused absences. Students should notify the instructor and these missed assignments and exams may not require instructor approval.
Copyright Notice: The materials in the course website are only for the use of students enrolled in this course for purposes associated with this course, and may not be retained or further disseminated.
Here are some additional general expectations:

- o It is expected that you will keep up in reading the textbook and the lecture note throughout the entire course
- o It is expected that you will take the practice exams before the real exam to be sure you are ready
- o It is expected that you will begin studying for exams *at least* one week in advance and that you will take practice exams when offered
- o It is expected that you will explore all the multimedia materials associated with each chapter
- o It is expected that you will actively think about and engage the material in the course— considering how to apply it—going beyond the definitions and studies presented.

- It is expected that you will plan appropriately so as to have your discussion postings and exams completed by the designated deadlines

Absenteeism: This is NOT a self-

Optional exam: From time-to-time, students miss scheduled exams or score much lower on an exam than they anticipate. In the past when students missed an exam or scored very poorly on an exam, I did not allow any make-up exams or extra credit points. I now do something different. Specifically, all students will be given the opportunity to take an "optional exam" near the end of the course. The optional exam can be used to *replace* one prior exam. Thus, the optional exam will be worth the same points as our main exams (60 points) and should be take if you missed and exam or scored lower than you anticipated on one of our 4 main exams. The optional exam cannot be taken to earn additional/ extra credit points—rather, it is just an opportunity to replace one existing poor or missing exam grade. The optional exam will cover chapters not previously covered in the class (noted on the schedule below). Also, there is no possible way to lose points by taking the optional exam. If you score lower than on a different exam, the optional exam grade will be the grade that is dropped. I strongly encourage all students to study hard for and take each of our four main exams—thus making it so the optional exam is unnecessary. That is, I do not recommend skipping exams and relying in the optional exam. But, if unexpected event occurs, the optional exam is there to help (e.g., if you have an unexpected emergency). You should consider the optional exam your safety-net. Because of the optional exam, I rarely give make-up exams. Finally, like the main four exams, the Optional Exam will be taken on-line in the Assessment Room in our course page and have the same 65 minute time limit. Please note that there are only two days for taking the Optional Exam.

Make-up exam policy: Missed exams will result in the grade of "0"--and as noted above this "0" can be replaced by taking the Optional Exam. Under unusual circumstances, make-up exams may be give. Please contact me in advance to request a make-up and please provide documentation for the make-up. Make-up exams must be taken within two weeks of the original exam. There are no make-ups for the Optional Exam and make-up exams are not given during finals week.

Exam Review Guides. Our class teaching assistant, Julia Richmond will provide exam study review guides for the exams in our class. The goal is to have them made available during the week prior to each exam. Julia will post email the class when they are available and will post them in our Blackboard page.

Discussion: To stimulate engagement of the course material, I will post **4 discussion topics** throughout the semester (see calendar for post and dues dates) in the Discussion Room. You are responsible to respond by posting at least one thoughtful, academic-style, response for each of the four topics. Your responses to the topics will be graded. Responses can be made any time between the posting of the discussion topic and the due date. Thus, you do not have to wait until the last day to post a response. **Each response is worth up to 10 points**. To receive full credit, responses must be insightful, relevant to the topic, clear and readable, and be a minimum of 8 sentences in length. Thus, a response of "I agree", or anything of that nature will receive zero points. Points will also be taken off for posts that are hard to comprehend (e.g., poor grammar, spelling). Post your response under the appropriate topic # on the discussion page with your name and topic # under the subject heading. Please do not email me your discussion responses. Discussion posts are due by **11:59pm** on the listed due date. Late discussion posts will be docked two points per day late. Late posts may not be graded promptly.

COURSE SCHEDULE

SESSION 1 – CHAPTERS 1-4: Introduction, research methodology, social cognition, social perception

Discussion Topic 1- Will be posted on January 19 and due January 29.
Exam 1– This exam covers chapters 1-4 and may be taken on February 8, 9, 10, and 11.
Grades for Discussion Topic 1 will be posted on or before February 7, grades for Exam 1

numbers are listed on the top of our syllabus. Technical problems with your computer are not a legitimate reason for failing to complete assignments or exams by posted deadlines. There are many computer options available to you, such as the many University of Toledo computer labs and the computers at public libraries. To find out the hours of the University of Toledo computer labs, you can call this number: 419-530-4636. Each student is responsible for finding their own alternative methods or locations to complete assignments by the given deadlines.

Academic Policies

All students at the University of Toledo are expected to read, understand, and follow the academic policies that govern their attendance at the University. These policies include, but are not limited to, academic dishonesty, academic forgiveness, adding and dropping a course, grades and grading, and the missed class policy. Please use the following URL to read a comprehensive list of academic policies that pertain to you in this class and throughout your academic journey: _____. If you have any questions after reading through the policies, please let me know.

UNIVERSITY POLICIES
Policy Statement on Non-Discrimination on the Basis of Disability (ADA)

The University is an equal opportunity educational institution. Please read _____ Policy Statement on Nondiscrimination on the Basis of Disability – Americans with Disabilities Act Compliance.

Academic Accommodations
The University of Toledo embraces the inclusion of students with disabilities. We are committed to ensuring equal opportunity and seamless access for full participation in all courses. For students who have an accommodations memo from Student Disability Services, I invite you to correspond with me as soon as possible so that we can communicate confidentially about implementing accommodations in this course. For students who have not established affiliation with Student Disability Services and are experiencing disability access barriers or are interested in a referral to healthcare resources for a potential disability or would like information regarding eligibility for academic accommodations, please contact the _____ by calling 419.530.4981 or sending an email to _____.

Student Policies

Your safety and well-being as a University of Toledo Student is important to the faculty,

Resources Related to Sexual or Gender-based Violence and Harassment
The University of Toledo cares greatly about the health and well-being of our students, staff, and faculty, and takes all sexual or gender-based violence and harassment very seriously. If you have experienced sexual assault, sexual harassment, intimate partner violence, and/or stalking and want a confidential place to obtain support and information, please contact the Center for Student Advocacy and Wellness on the main campus in Health and Human