

PSY 3630:931
Summer 2013

PSY 3630 Everyday Behavior Analysis Course Description

Henry Heffner, Prof.

Introductory Blackboard Page

Read the Welcome Letter and the Syllabus.

The test schedule is on the Home Page.

~~If it is not possible to do only one lesson (chapter) in a day as there is much to learn (the only~~

exception is the first lesson, which is short).

Use the links in the left course menu to navigate.

correct answers may be scored wrong due to spelling or alternative correct answers. Don't Panic!
The quizzes DO NOT COUNT towards your grade. They are for self-test and practice. You can
take them again.

IMPORTANT NOTES:

1. The exams use different questions than the quizzes. You need to understand concepts as
memorizing answers to questions will not suffice. Each exam has 25 questions (plus a 26th in
which you type your name).

4 exams.

Prerequisite(s): PSYC 1010 Introductory Psychology recommended

Course Goals

Course goals: You will learn four broad strategies for applying behavior analysis to human problems. These consist of defining and measuring behavior, using reinforcement, using stimulus control, and the problems with using aversive control.

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U. of Toledo, Psychology, 1969; Ph.D., Elmhurst State University, Psychobiology

68% = C-,
66% = D+,
60% = D,
57% = D-,
>57% = F.

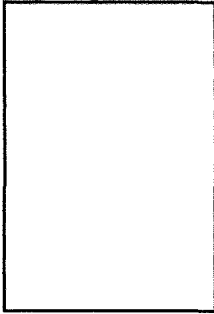
IMPORTANT STUDY TIP

... ..

... .. additional information about the concepts

As with all UT courses, students will be able to fill out a course evaluation, which is anonymous.

Topics Covered



Everyday Behavior Analysis by L. Keith Miller

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