

PSY 6940/7940

Summer Therapy Practicum

Summer 2013

**Instructor:** Dr Jason C Levine, PhD  
**Office:** University Hall, Room 1330  
**Class Hours:** Mondays 10-11:30 and Tuesdays 10-11:30  
**Office Hours:** Mondays and Tuesdays 9-10, and by appointment  
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11 implement evidence based interventions and techniques as appropriate to client problem/goals at a beginner level.

In addition to the skills for second year students, third year students should be able to

- 1 implement evidence based interventions as appropriate to client problem/goals at a more advanced level (e g , restructuring of core beliefs as opposed to only automatic thoughts)
- 2 work with client resistance or lack of client motivation in a way that is productive (at a beginner level)
- 3 begin to be able to use unexpected session material (e g., crises) as a way to

Students are expected to come to each class meeting prepared to

1. Give a brief (less than 5 minutes) synopsis of each case
2. Present outcome data for each case.
3. **Show a videotape of each case.** You should be prepared (i e., have tape cued)

The first time you do not comply with these timeframes you will receive a verbal

**and written warning. After the first infraction, each and every infraction will result in a half-letter grade reduction.**

A special note about paperwork/client files: As you know, client files contain personal, protected health-care information. You should take your responsibility in caring for these files very seriously. **ALL FILES SHOULD BE STORED IN THE FILE ROOM. NO FILE**

## EVALUATION FORM

1. Do you understand your treatment plan and why your therapist has recommended this treatment plan?
2. Did the therapist explain to you what you were going to do in the session and why?

Were you encouraged to ask questions and, if so, were they answered to your satisfaction?

3. Do you feel like you accomplished something in session today (moved toward your treatment goals)?
4. Do you feel comfortable with your therapist?

What does he/she do to make you feel comfortable?

What could he/she do to make you feel more comfortable?

EXAMPLE OF A SOAP NOTE

**Client:** Madeline

**Date:** January XX, XXXX

Session 6

**S** Madeline reported that she had not been doing any monitoring over the break, but that

she had learned. Additionally,

she reported that her social activity has increased significantly.

**Practicum Supervision Log Book**

**Client Caseload**

**Clinical activity (e.g. client contact during past week):**

**Brief record of content of discussions:**