

Principles of Psychology

The University of Toledo

College of Arts, Letters, and Social Sciences

PSY1010-001

3 credit hours

TA:	None	Class Location/Times:	Online
Office Hours:	Tuesdays, 10:30-12 and by appointment	Lab Location/Times:	Online
Office Location:	UH5280C	Course Website:	Blackboard Learn
Office Phone:	419-530-2761	Instructor's Website:	http://toledohealthpsychologylab.wordpress.com/
Email:	Jason.Levine2@utoledo.edu		

COURSE/CATALOG DESCRIPTION

A survey of the branches of psychology and the scientific approach to the study of behavior

COURSE OVERVIEW

This is a General Education Social Science Core course and therefore is prerequisite. This course is designed to

COURSE OBJECTIVES

Based on the *UT Core and American Psychological Association Undergraduate Learning Goals and Outcomes*

Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas

of psychology:

1. theory and research representing each of the following four general domains.
 - a) learning and cognition
 - b) individual differences, psychometrics, personality, and social processes, including those related to sociocultural and international dimensions

This course is based on U-Pace, a proven online instructional method combining technology Blackboard with
personalized help and support received via email. In PSY1010-001 follow the model schedule (completing quizzes

every week) until you get the grade you desire. When students follow the model schedule, they are done with the

- Students are also required to complete 4 hours of research credit. Students who fail to fulfill this requirement will automatically be given a grade of Incomplete (I) for the course. Please refer to the

"modified program" Double-Entry Research Course section near the end of the syllabus for more

- Quiz times have been extended for many students with a recognized disability. We want you to have what you need so you can be successful, so please don't hesitate or wait to tell us. I am happy to provide whatever special accommodations the Office of Student Disability Services recommends that will allow you to fully participate and perform well in this course.
- If you have a recognized disability under the ADA, please provide me with documentation as soon as possible from the Office of Student Disability Services at the University.
- Students with disabilities may do better in this course than in a conventionally taught course, because they can go at their own pace.

HOW ARE STUDENTS GRADED?

Quizzes (90% of your grade)

(Earning 10 out of 10 correct does not increase your grade).

- B- = 80 - 82.49%
- C+ = 77.5 - 79.99%
- C = 72.5 - 77.49%
- C- = 70 - 72.49%
- D+ = 67.5 - 69.99%
- D = 62.5 - 67.49%
- D- = 60 - 62.49%
- F = 59.9% and below

IN - Incomplete grades are only assigned in extraordinary circumstances beyond the student's control and only if the student has completed at least 10 exams with a passing grade. Under no circumstances will a

TECHNICAL SKILLS

4. Describe the tasks assigned and how they

Copyright Notice

The materials in the course website are only for the use of students enrolled in this course for purposes associated with this course, and may not be retained or further disseminated.

GRADING POLICIES

To be awarded a letter grade for this course, students must complete all of the following course project, required

course final exam, and the research experience requirement

eLibrary Services Portal

locate the best online library resources without leaving Blackboard.

Student Disability Services

Student Disability Services provides accommodations and support services to students with disabilities

Counseling Center

The Counseling Center is the university's primary facility for personal counseling, psychotherapy, and

psychological outreach and consultation services. The Counseling Center staff provide counseling (individual and group), mental health and wellness programming, and crisis intervention services to help students cope with the demands of college and to facilitate the development of life adjustment strategies

Memory and Thinking: Research Language

Readings: Chapters 8 & 9
Take Quiz 11 and Quiz 12

Intelligence, IQ testing and Human Development
Readings: Chapters 10 & 4
Take Quiz 13 and Quiz 14

Week 4: Monday, July 20th – Sunday, July 26th

Emotion and Motivation
Readings: Chapter 12 & 11
Take Quiz 15 and Quiz 16

Psychology and Health
Readings: Chapter 16

Take Quiz 17 and Quiz 18

Social Psychology
Readings: Chapter 17
Take Quiz 19 and Quiz 20

Week 5: Monday, July 27th – Sunday, August 2nd

Personality
Readings: Chapter 13
Take Quiz 21 and Quiz 22

Psychological Disorders
Readings: Chapter 14
Take Quiz 23 and Quiz 24

Therapy/Treatments
Readings: Chapter 15
Take Quiz 25 and Quiz 26

Week 6: Monday, August 3rd – Friday, August 7th

***Research Exposure Requirement due: Wednesday, August 5th, 2015, 5:00pm**

***Friday, August 7th, 5:00pm**

Quiz grades will be computed on this date. Completion of quizzes past this date will not count toward your overall grade

discretion. If changes are made, the instructor will notify the course through Blackboard Announcements or through email.

"Modified for Summer" Psychology Research Exposure

To introduce students to the research methods of psychology, students will be assigned to read and discuss the following articles.