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#### Required Text:

Reed, S.K. (2012). *Cognition: Theories and applications* (9<sup>th</sup> edition). Belmont, CA: Wadsworth/Cengage Learning. Available at the (UT campus) and through various online sites.

#### Course Description:

The purpose of this course is to provide an overview of the field of cognitive psychology. The course summarizes experimental research in cognitive psychology, discusses the major theories in the field, and attempts to relate the research and theories to cognitive tasks that people, like you, encounter in everyday life - for example, reading, driving, studying, judging advertising claims, evaluating legal testimony, solving problems on the job, and making healthcare decisions.

#### Teaching Method/Format:

Course content will be delivered through online lectures; therefore, you are strongly encouraged to read them. The text will serve to supplement this material. So, I expect you to also read the assigned text. I believe that students learn best through active discussion and participation. This works well in a regular class; it doesn't work quite as well online. However, at times I will call on you to respond via online chat (for participation points), and I always welcome volunteer responses and/or questions where appropriate, particularly if you don't understand what's being discussed.

#### Evaluation:

There will be four exams: three midterms and a non-cumulative final. Check the course schedule for exam dates; I reserve the right to change these dates if it becomes necessary. The first day listed is the earliest date you can take the exam. However, you can take it on either of the next two days as well. This is a matter of convenience. I fully understand that it's summer and that most of you are working. So, you have a choice between three possible dates for each exam. Each of the four exams will be 40 points and is worth approximately 23.5% of your final grade. Format will be mixed, i.e., there will be some multiple choice (25 questions worth 1 point each) and some short answer/essay questions (4-5 questions worth 15 points total). To help study for the exams, I will provide study guides. However, do not rely solely on the study guides; everything in the lectures and in the book is fair game.

The remaining roughly 6% (10 points) of your grade will be determined by your engagement in our

5/13	M	Intro & History	Chp 1
	T	IP Approach	
	W	Pattern Recognition	Chp 2
	R	Attention	Chp 3
5/20	M		
	T		
	W	STM	Chp 4
	R		
5/27	M	LTM	Chp 5
	T		
	W	Levels of Processing	Chp 6