# CURRICULUM VITAE (CV) TIP SHEET

A CV, **is**ort for Curriculum Vitae, is a document that sum**mizes** a person's educational background, work experience, skills, and achievements. It is commonly used when applying for jobs or academic positions to showcase one's qualifications and suitability for the role. A CV emphasizes a person's overall profess**jiounarl**ey, including academic pursuits, research, and teaching experience.

#### Set Your Margins to 1"

If needed, you can expand your content and create a smaller margin. However, don't go any smaller than a .5 margin. Remember, white space, i.e., space without text, aids in readability.

Include All the Details CVs are typically longer documents and include additional sections such as publications, presentations, and professional organizations.

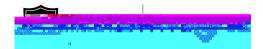
Use a Black, Easy-To-Scan Font Fonts we recommend include Arial, Arial Narrow, Calibri, Gill Sans MT, Georgia, Times New Roman, and Veranda.

10-12 PointFont is Key! Use a 10-12 point-sized font for the body of your resume and CV and a 14–18-point font for your name. Use BoldingConsistently Bolding can be used for section headers, degrees, and job titles.

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# **RESUME vs. CURRICULUM VITAE**

### RESUME

Standard resume sections include:

- x Education
- x Relevant Work Experience, Internships, Clinical Rotations, Etc.
- x Campus Involvement, Leadership, Community Involvement, and/or Professional Organizations
- x Honors & Key Skills
- x References

## CURRICULUM VITAE

Standard CV sections include:

- x Education
- x Certifications And Licensures
- x Postgraduate Education (Residencies, Fellowships)
- x Honors, Awards, And Scholarships
- x Employment/Professional Experience
- x Teaching Experience
- x University/Institutional Committees
- x Major Research Interests
- x Current Research Support/Training Grants
- x Publications
- x Professional Presentations
- x Exhibitions, Readings, And Performances (For Artists)
- x Professional Organizations
- x Community Involvement



All sections do not need to be included.

#### CONTACT INFORMATION

First and Last Name, email, contact numbernd LinkedIn profile link (if applicable)

#### EDUCATION

List all your college/university degrees starting with yolatest degree and in reverse chronological order using the following format:

Degree Title, Field of Study

Institution, City, State (and Country ifot U.S.), Date your degree was awarded

#### CERTIFICATIONS AND LICENSURES

Provide the following information foreach certification and/or license: Area of Specialty Name of the board/entity issuingretification, Date of issue Name of License State and/or Foreign Country, Date of issue and pericod/ered by the document, if there is a time limit

#### POSTGRADUATE EDUCATION (RESIDENCIES, FELLOWSHIPS)

Start with your most recenposition first. Provide the following infomation for each postgraduate education experience: Area of Training Institution, City, State (Country, if not U.S.), Dates (From-To)

HONORS, AWARDS, AND SCHOLARSHIPS

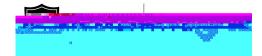
List your honors, awardsand scholarships in reverschronological order: Name of the award, Individual/institution/company issuing the award, Date award was received Tip: Separate multiple awards with a semi-colon

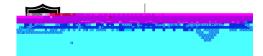
#### EMPLOYMENT/PROFESSIONAL EXPERIENCE

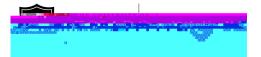
List all relevant employment irreverse chronological order: Title/Faculty rank and track (e.g., clinical, research, etcapiplicable), Nature of employment (full or part-time, salaried, or volunteer) Name of the organization, business, or educational institution Department or unit within the organization, Dates (From-To) Bulleted, action-oriented statements of our work, results, and accomplishments

TEACHING EXPERIENCE

List any higher education teaching experience in this format: Title Name of institution, D**p**artment, Dates (From-To) Describe your work results and accomplishments including







Evanston Northwestern Healthcare, Surrey Lab, Evanston, Illinois September 2008 – October 2009

#### Research Assistant

- x Implemented experiments under the supervision of **p**odoctoral fellows and principal investigators in support of hypotheses being tested by the lab both the hAda3 project and Notch projects (Project information described below).
- x Presented research updates in laboratory meeting sontributed to experimental planning and provided feedback and questions for colleagues.
- x Oversaw organization for the elegansubgroup within the lab.
- x Managed the maintenance and replication of the elegansiRNA library for use in future experiments.

#### AREAS OF RESEARCH EXPERIENCE

Isolation and quantification of nucleic acids

- x Isolate and purify RNA and miRNA using TRI- and ksteldaprotocols without degradation of the RNA sample.
- x Quantify RNA through real-time qPCR via Taqman-based systems.
- x Perform southern blots to screen ES lls for homologous recombination.
- x Standardize purification and amplification conditions for genotyping single cells.

#### Isolation and quantification of proteins

- x Assess protein levels by Western blottingsian mples isolated from transgenic mice anial vitro experiments.
- x Perform co-immunoprecipitation experiments to detenine the complex composition of PBX-containing complexes.

#### Cloning

- x Perform all steps required to design and build const**to** from scratch, including restriction digests, PCR amplification, ligation, reverse transcription and single/multi-site-directed mutagenesis.
- x Design and generate plasmid constructs inucling luciferase reporter constructs, an@. elegansexpression constructs.
- x Contribute to the cloning and design of constructsqueired for generations of conditional knockout mice (Ada2bandGCN5)

x Proficient in transformation and screening of colonies via colony PCRestriction mapping, and sequencing. Basic microbiology techniques

- x Prepare reagents and growth of bacteria as required for cloning experiments.
- x Perform transformation via electropration, and heat shock protocols.
- x Prepare chemical competent cells via MnCl2 protocol (Scott lab protocol).
- x Isolate and purify DNA plasmid from bacterial culture alkaline lysis protocol and kit-based mini-, midiand maxi-prep protocols.

#### Cell culture

- x Culture cells in both adhesion and suspension cules (including human leukemia cell lines, mammary epithelial cell lines, and MEFs).
- x Isolate murine bone marrow and purified for CD117+ stemo/genitor cells for use in leukemic transformation experiments.
- x Generate MEF cell lines from mouse embryos using 3T3 protocoA, daß (wt) Ada3(+/-), Ada3(-/-)
- x Proficiently utilize CaPO4 transfection ipofectamine® treatment, retroviral infections, and other in vitro genetic manipulation methods.

x Standardize experimental culture condition for human methylcellulose colony assays.

Murine experiments

- x Manage the breeding and maintenance of several moussionies across multipleconditional knockout projects to efficiently generate desired genotypes d screen for phenotypes relevant to study.
- x Perform genotyping, tail-clipping, dissection to isolate specific organand tissue for examination, embryo isolation/dissection.

CAREER SERVICEStudent Union 1550 | 419-530-43 darkerservices@utoledo.edu/career