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2	University of Toledo Libraries		
3	MISSION:	The mission of the University Libraries is to drive excellence in life-long learning, discovery and engagement. Within a collaborative and interdisciplinary environment, we enrich the student learning experience, facilitate research at all levels and engage the community through innovative educational services, resources and technologies.	
4	Strategic plan: Themes		
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6	Theme 1:	Undergraduate Information Literacy	
7	Benefit:	To help students develop research and critical analysis skills in order that they aquire, discover, and apply knowledge responsibly; to support faculty in teaching and assessing information literacy as a core competency.	
8	Goal 1a:	Develop methods to assist faculty and teaching assistants in teaching and assessing information literacy as a core competency	
9	Goal 1b:	Refine course-integrated information literacy instruction to focus on upper level undergraduate courses	
10	Theme 2:	Graduate and Professional Information Literacy	
	Benefit:	To help graduate and professional student develop research and critical analysis competencies as appropriate for their careers, in order that they	
		acquire, discover, and apply knowledge responsibly; and to support faculty in helping learners develop these competencies	
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40	Goal 2a:		
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	Goal 4b:	Re-constitute Electronic Resources Task Force as a permanent team with rotating librarians to participate in annual evaluation of and renewal of
21		electronic resources.
	Goal 4c:	Continue to select all government document titles that are available in electronic format according to Federal Depository Library Program.
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22	Goal 4d:	Revise collection development guidelines for special collections to reflect new priorities and digital environment. Includes developing a strategy for
23		collecting "born digital" docuith annscrip-3(n)2.3(t).3(an)2.3(d)2u(an)2.2(n)ives2 46(rary)-4a2.3(rc)-2.(h)iv68.36.998(c)-1.(b)-6.6(lle)-3(c)-2(t)-2.(ho)-6.6(lle)-3(c)-2(t)-2.(ho)-6.6(lle)-3(c)-2(t)-2.(ho)-6.6(lle)-3(c)-2(t)-2.(ho)-6.6(lle)-3(c)-2(t)-2.(ho)-6.6(lle)-3(c)-2(t)-2.(ho)-6.6(lle)-3(c)-2(t)-2.(ho)-6.6(lle)-3(c)-2(t)-2.(ho)-6.6(lle)-3(c)-2(t)-2.(ho)-6.6(lle)-3(c)-2(t)-2.(ho)-6.6(lle)-3(c)-2(t)-2.(ho)-6.6(lle)-3(c)-2(t)-2.(ho)-6.6(lle)-3(c)-2(t)-2.(ho)-6.6(lle)-3(c)-2(t)-2.(ho)-6.6(lle)-3(c)-2.(ho)-6.(h
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