

Clerkship: _____ Evaluator: _____
 Start Date: _____ End Date: _____
 Rotation Number: _____ Site: _____

Hours assigned to student:
 Extensive (>40 hours)
 Substantial (>11 to 40 hours)
 Moderate (5 to 10 Hours)
 Limited (1 to 4 Hours)
 No Contact (< than 1 Hour)

To view the medical school educational program objectives, click [here](#). To view the clerkship objectives, [click here](#). To view the competency expectations across the four-year medical school program, [click here](#). Evaluations may be negatively influenced by implicit biases. These biases include our subconscious attitudes, perceptions, and stereotypes that influence our understanding, actions, and behavior while interacting with various identities. Implicit bias can influence perceptions of race, gender, sexual orientation, gender identity, ability, religion/spirituality, nationality, and socioeconomic status. Systematically, this may result in lower evaluations, even when there are no differences in performance. We ask that all evaluators recognize the potential impact of bias and resist stereotypes to ensure balanced evaluations. - Adapted from Georgetown University School of Medicine

For each of the following statements, rate your perception of the student's performance during the clerkship. Please be as objective as possible and keep in mind that the student is NOT expected to perform at the highest level on each of these to receive a passing or even an honors score. Our scoring system is set up such that your ratings will not be just added up into a total score. Our scoring algorithm reflects realistic expectations of performance and for some of the statements, this may even be the lowest rating. Your objective reflections will also be very valuable to the student and help us identify areas of continuous improvement and ultimately secure better patient care.

	Always	Nearly always	Often	Rarely	
Displays honesty, integrity, and ethical values in all team interactions	Always	Nearly always	Often	Rarely	
On time to duties (punctuality)	Always	Nearly always	Often	Rarely	
Prepared for assigned responsibilities	Always	Nearly always	Often	Rarely	
Receptive to feedback	Always	Nearly always	Often	Rarely	
Demonstrates knowledge of structural/social factors (e.g., ethnicity, gender, economic) affecting patient care and uses proper terminology	Always	Nearly always	Often	Rarely	Not observed
Identifies social determinants of health.	Always	Nearly always	Often	Rarely	Not observed
Demonstrates sensitivity to diversity (e.g., culture, religion, gender identification).	Always	Nearly always			



