A. General Information

Name:	Bin Ning		
Title:	Director		
Office:	Institutional Research		
Mailing Address:	2801 W. Bancroft Street		
City/State/Zip/Country:	Toledo, OH 43606		
Phone:	419.530.1242		
Fax:	419.530.1249		
E-mail Address:	bin.ning@utoledo.edu		
Are your responses to the CDS	posted for reference on your institution's Web site?	Yes	No
		х	

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

A1 Address Information

Address mormation	
Name of College/University:	University of Toledo
Mailing Address:	2801 W. Bancroft Street
City/State/Zip/Country:	Toledo, OH 43606
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	419.530.4636
WWW Home Page Address:	http://www.utoledo.edu/
Admissions Phone Number:	419.530.8888
Admissions Toll-Free Phone Number:	

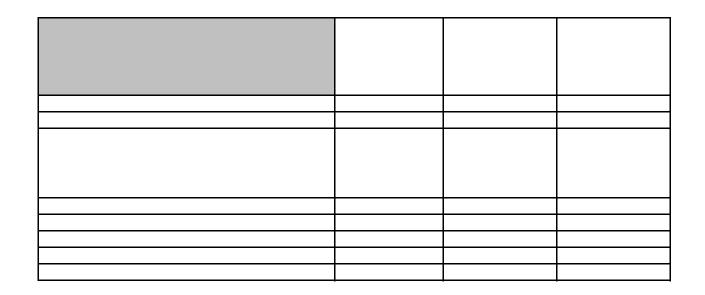
Source of institutional control (Cl	heck only one)
Public	x
Private (nonprofit)	
Proprietary	
Classify your undergraduate insti	itution:
Coeducational college	x
Men's college	
Women's college	
Academic year calendar:	
Semester	x
Quarter	
Trimester	
4-1-4	
Continuous	
Differs by program (describe):	
Other (describe):	
Degrees offered by your institution	
Certificate	х
Certificate Diploma	x
	x
Diploma	
Diploma Associate	
Diploma Associate Transfer Associate Terminal Associate Bachelor's	
Diploma Associate Transfer Associate Terminal Associate	x
Diploma Associate Transfer Associate Terminal Associate Bachelor's	x
Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate	x x x x x
Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's	x x x x x x x x
Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's Post-master's certificate	x x x x x x x
Diploma Associate Transfer Associate Bachelor's Postbachelor's certificate Master's Post-master's certificate Doctoral degree	
Diploma Associate Transfer Associate Terminal Associate Bachelor's Postbachelor's certificate Master's Post-master's certificate Doctoral degree research/scholarship	x x x x x x x x

B. ENROLLMENT AND PERSISTENCE

^{B1} Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Note: Report students formerly designated as "first professional" in the graduate cells.

B1	FULL-TIME		TIME	PART	-TIME
B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time				
	freshmen	2,012	2,166	83	70
B1	Other first-year, degree-seeking	842	647	169	174
B1	All other degree-seeking	4,702	4,505	1,128	1,047
B1	Total degree-seeking	7,556	7,318	1,380	1,291
B1	All other undergraduates enrolled				
	in credit courses	31	63	182	319
B1	Total undergraduates	7,587	7,381	1,562	1,610
B1	Graduate				
B1	Degree-seeking, first-time	396	437	44	90
B1	All other degree-seeking	1195	1248	454	781
B1	All other graduates enrolled in				
	credit courses	11	20	77	171
B1	Total graduate	1602	1705	575	1042
B1	Total all undergraduates				18,140
B1	Total all graduate				4,924
B1	GRAND TOTAL ALL STUDENTS				23,064

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Include



B 3	Certificate/diploma	0
B 3	Associate degrees	166
B 3	Bachelor's degrees	2489
B 3	Postbachelor's certificates	59
B 3	Master's degrees	906
B 3	Post-Master's certificates	13
B 3	Doctoral degrees –	
	research/scholarship	151
B 3	Doctoral degrees – professional	
	practice	387
B 3	Doctoral degrees – other	

4171

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection

For Bachelor's or Equivalent Programs

Please provide data for the fall 2003 cohort if available. If fall 2003 cohort data are not available, provide data for the fall 2002 cohort.

Fall 2003 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2003. Include in the cohort those who entered your institution during the summer term preceding fall 2003.

B4	Initial 2003 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	
В5	Of the initial 2003 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid	3,282
	service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2003 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	3,282
B7	Of the initial 2003 cohort, how many completed the program in four years or less (by August 31, 2007):	748
B 8	Of the initial 2003 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2007 and by August 31, 2008):	584
B9	Of the initial 2003 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2008 and by August 31, 2009):	135
B10		1,467
B11	Six-year graduation rate for 2003 cohort (question B10 divided by question B6):	45%

Fall 2002 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2002.

B4	Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:		
B5	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:		
B6	Final 2002 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0	
UL4H	8.777111 11-2002/1CIDo71580 00p77EF0n2 412p458x0.2 041hTcd(006th&4aiti(&i2009yeartsdbtoomeplyna		eenteyears

	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2005 Cohort

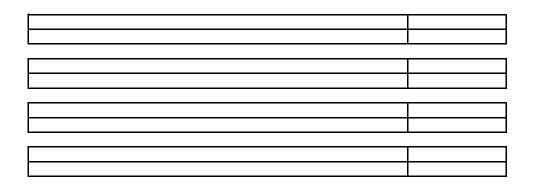
B12	Initial 2005 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2005 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

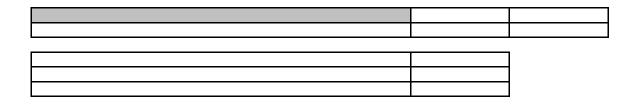
Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

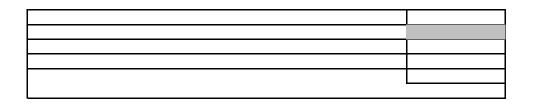
B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate	
	students who entered your institution as freshmen in fall 2008 (or the preceding	
	summer term), what percentage was enrolled at your institution as of the date your	
	institution calculates its official enrollment in fall 2009?	
		68%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION



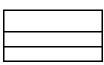


C2



C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for	use in
admission for Fall 2011.	

C8A	ADMISSION				
C8A C8A	Require	Recommend	Require for Some	Consider if Submitted	



<u> </u>

E		

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	Number submitting SAT scores	
C9	Percent submitting ACT scores	84% Number submitting ACT scores	3625

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading		
C9	SAT Math		
	SAT Writing		
	SAT Essay		
C9	ACT Composite		
C9	ACT Math		
C9	ACT English		
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical		
		Reading	SAT Math	SAT Writing
C9	700-800			
C9	600-699			
C9	500-599			
C9	400-499			
C9	300-399			
C9	200-299			
	Totals should = 100%	0.00%	0.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	4.11%	4.80%	5.05%
C9	24-29	25.71%	22.42%	29.64%
C9	18-23	49.38%	43.93%	36.08%
C9	12-17	20.44%	24.32%	29.04%
C9	6-11	0.36%	4.50%	0.17%
C9	Below 6	0.00%	0.03%	0.03%
	Totals should = 100%	100.00%	100.00%	100.00%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

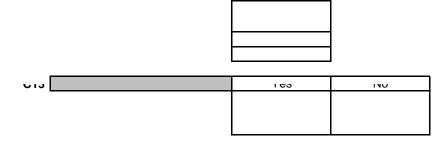
C10	Percent in top tenth of high school graduating class	15%	
C10	Percent in top quarter of high school graduating class	37%	
C10	Percent in top half of high school graduating class	65%	Top half +
C10	Percent in bottom half of high school graduating class	35%	bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	16%	
C10	Percent of total first-time, first-year (freshmen) students who submitted	high school class	
	rank:		85%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	17.59%
C11	Percent who had GPA between 3.50 and 3.74	13.29%
C11	Percent who had GPA between 3.25 and 3.49	12.90%
C11	Percent who had GPA between 3.00 and 3.24	14.42%
C11	Percent who had GPA between 2.50 and 2.99	19.51%
C11	Percent who had GPA between 2.0 and 2.49	14.37%
C11	Percent who had GPA between 1.0 and 1.99	7.83%
C11	Percent who had GPA below 1.0	0.10%
	Totals should = 100%	100.00%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.06

C12 (201225 435 19 Det 1/ DF 1 D 67 / f2/\$4 (2) D & (1) D & (1



C22 Early action notification date

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans? C22 Yes No

C22 C22 Х

D. TRANSFER ADMISSION

Fall Applicants

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D7	If a minimum college grade point average is required of	
	transfer applicants, specify (on a 4.0 scale):	2.00

D8 List any other application requirements specific to transfer applicants: May1 deadline for Pre-Pharmacy

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					Х
D9	Winter					n/a
D9	Spring					Х
D9	Summer					х

D10		Yes	No
D10	Does an open admission policy, if reported, apply to		
	transfer students?		

D11 Describe additional requirements for transfer admission, if applicable: Vary by College w/in UT.

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: 05 or beyond.

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	n/a	
D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	n/a	
D15	Minimum number of credits that transfers must complete at	Varies by UT	
	your institution to earn an associate degree:	college	

D16	Minimum number of credits that transfers must complete at	Varies by UT
	your institution to earn a bachelor's degree:	college

D17 Describe other transfer credit policies: TRF credit must be from a regionally accredited institution.

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	Х
E1	Cooperative education program	х
E1	Cross-registration	Х
E1	Distance learning	Х
E1	Double major	Х
E1	Dual enrollment	х
E1	English as a Second Language (ESL)	х
E1	Exchange student program (domestic)	х
E1	External degree program	х
E1	Honors Program	х
E1	Independent study	х
E1	Internships	х
E1	Liberal arts/career combination	х
E1	Student-designed major	х
E1	Study abroad	х
E1	Teacher certification program	х
E1	Weekend college	х
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course

	work prior to graduation:	
E3	Arts/fine arts	х
E3	Computer literacy	
E3	English (including composition)	х
E3	Foreign languages	х
E3	History	х
E3	Humanities	Х
E3	Mathematics	Х
E3	Philosophy	х
E3	Sciences (biological or physical)	х
E3	Social science	х
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2009 who fit the following categories:

F1		First-time, first-year	
		(freshman)	Undergraduates
		students	
F1	Percent who are from out of state (exclude		
	international/nonresident aliens from the numerator		
	and denominator)	10%	11%
F1	Percent of men who join fraternities		
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -		
	affiliated housing	62%	23%
F1	Percent who live off campus or commute	38%	77%
F1	Percent of students age 25 and older	4%	17%
F1	Average age of full-time students	19	21
F1	Average age of all students (full- and part-time)	19	23

F2 Activities offered Identify those programs available at your institution.

	Activities offered lacinary mose	progra	and available at your month
F2	Campus Ministries	Х	
F2	Choral groups	Х	
F2	Concert band	Х	
F2	Dance	Х	
F2	Drama/theater	Х	1
F2	International Student		1
	Organization	х	
F2	Jazz band	Х	1
F2	Literary magazine	Х	
F2	Marching band	Х	
F2	Model UN		1
F2	Music ensembles	Х	
F2	Musical theater		
F2	Opera		
F2	Pep band	Х	
F2	Radio station	Х	
F2	Student government	Х	
F2	Student newspaper	Х	*Independently operated.
F2	Student-run film society		
F2	Symphony orchestra		
F2	Television station	Х	*Closed circuit
F2	Yearbook]
			_

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	Х		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		Х	BGSU

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

	and graduated at your montation		
F4	Coed dorms	Х	
F4	Men's dorms		
F4	Women's dorms		
F4	Apartments for married students		
F4	Apartments for single students		
F4	Special housing for disabled		
	students	х	*Ha
F4	Special housing for international	v	
	students	х	*Int
F4	Fraternity/sorority housing	Х	
F4	Cooperative housing		
F4	Theme housing		
F4	Wellness housing		
F4	Other housing options (specify):		
			4

Handicap accessible rooms

nternational House has dedicated space, but is not guaranteed

	r

G2	Number of credits per term a student can take for the stated full-time tuition	12	16
	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?	Yes	No X

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$750	\$750	\$750
G5	Room only	\$6,348		
G5	Board only	\$3,130		
	Room and board total (if your college cannot provide separate room and board figures for			
	commuters not living at home):	\$9,478		\$7,800
G5	Transportation			
G5	Other expenses			\$4,380

G6 Undergraduate per-credit-hour charges (tuition only) -- FALL 2009 amount. Spring 2010 fees are different.

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS	
	In-district:	\$283.98
G6	PUBLIC INSTITUTIONS	
	In-state (out-of-district):	\$283.98
G6	PUBLIC INSTITUTIONS	
	Out-of-state:	\$651.13
G6	NONRESIDENT ALIENS:	
		\$651.13

CDS-G

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2008-2009 academic year (see the next item below), use the 2008-2009 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should <u>be reported in the need-based aid columns</u>. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		2009-2010 estimated	2008-2009 final
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	х	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	х
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H1		Need-based \$ (Include non-need- based aid used to meet need.)	Non-need- based \$ (Exclude non-need- based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$29,327,896	\$137,911
H1	State (i.e., all states, not only the state in which your institution is located)	\$6,653,856	\$108,367
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$21,874,448	\$16,725,039
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$2,396,410	\$3,570,149
H1	Total Scholarships/Grants	\$60,252,610	\$20,541,466
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$67,512,147	\$21,857,947
H1	Federal Work-Study	\$1,202,181	
H1	State and other (e.g., institutional) work-study/employment (Note:		
	Excludes Federal Work-Study captured above.)	\$0	\$0
H1	Total Self-Help	\$68,714,328	\$21,857,947
H1	Other		
H1	Parent Loans	\$7,945,464	\$11,979,543
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$1,885,220	\$2,937,745
H1	Athletic Awards	\$2,081,993	\$3,208,621

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-thanfull-time undergraduates who applied for and were awarded financial aid from any source. Aid that is nonneed-based but that was used to meet need should be counted as need-based aid. <u>Numbers should</u> reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2			First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a)	Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2009 cohort)	4178	14968	3172
H2	b)	Number of students in line a who applied for need- based financial aid	3826	12011	1952
H2	Ĺ	Number of students in line b who were determined to have financial need	3139	9935	1679
H2		Number of students in line c who were awarded any financial aid	3132	9828	1568
H2	e)	Number of students in line d who were awarded any need-based scholarship or grant aid	3086	8671	1183
H2	f)	Number of students in line d who were awarded any need-based self-help aid	2420	7823	1177
H2		Number of students in line d who were awarded any non-need-based scholarship or grant aid	251	678	30
H2	h)	Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private</u> <u>alternative loans</u>)	30	82	7
H2	i)	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	60.4%	56.5%	45.2%
H2	j)	The average financial aid package of those in line d . Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private</u> <u>alternative loans</u>)	\$ 10,881	\$ 9,922	\$ 8,127
H2	k)	Average need-based scholarship and grant award of those in line ${f e}$	\$ 7,294	\$ 6,592	\$ 5,145
H2	I)	Average need-based self-help award (<u>excluding PLUS</u> <u>loans, unsubsidized loans, and private alternative</u> <u>loans</u>) of those in line f	\$ 3,751	\$ 4,353	\$ 4,325
H2	m)	Average need-based loan (<u>excluding PLUS loans,</u> <u>unsubsidized loans, and private alternative loans</u>) of those in line f who were awarded a need-based loan	\$ 3,585	\$ 4,125	\$ 4,224

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	 Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) 	971	3020	231
H2A	 Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n 	\$ 4,346	\$ 4,567	\$ 3,281
H2A	 P) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant 	28	178	1
H2A	 q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p 	\$ 13,267	\$ 16,412	\$ 500

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2009 undergraduate class who graduated between July 1, 2008 and June 30, 2009 who started at your institution as first- time students and received a bachelor's degree between July 1, 2008 and June 30, 2009. * only loans made to students who borrowed

while enrolled at your institution.

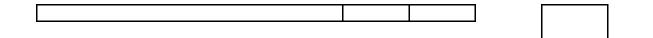
* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through	

H14	Minority status	Х	



J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2008 and June 30, 2009

J1

JI	rsychology	U%0	11%	2.10	4.4
	rsychology	070	U%	3%	42

Private institution:
J

*Summer session: A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

Talent/ability (as admission factor): Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

Teacher certification program: Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

Transfer student:

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to gualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.