

**A. General Information**

**A0 Respondent Information (Not for Publication)**

|    |  |   |     |    |
|----|--|---|-----|----|
| A0 | Name:  | Bin Ning                                    |     |    |
| A0 | Title:   | Director                                    |     |    |
| A0 | Office:  | Institutional Research                      |     |    |
| A0 | Mailing Address:   | 2801 W. Bancroft Street                     |     |    |
| A0 | City/State/Zip/Country:  | Toledo, OH 43606                            |     |    |
| A0 | Phone:   | 419.530.1242                                |     |    |
| A0 | Fax:   | 419.530.1249                                |     |    |
| A0 | E-mail Address:  | bin.ning@utoledo.edu                        |     |    |
| A0 | Are your responses to the CDS posted for reference on your institution's Web site? |   | Yes | No |
|    |  |   | x   |    |
| A0 | If yes, please provide the URL of the corresponding Web page:                      |   |     |    |
|    |  | http://oir.utoledo.edu/Reports/Default.aspx |     |    |

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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**A1 Address Information**

|    |                                    |   |
|----|------------------------------------|---|
| A1 | Name of College/University:        | University of Toledo  |
| A1 | Mailing Address:                   | 2801 W. Bancroft Street                                       |
| A1 | City/State/Zip/Country:            | Toledo, OH 43606  |
| A1 | Street Address (if different):     |   |
| A1 | City/State/Zip/Country:            |   |
| A1 | Main Phone Number:                 | 419.530.4636  |
| A1 | WWW Home Page Address:             | <a href="http://www.utoledo.edu/">http://www.utoledo.edu/</a> |
| A1 | Admissions Phone Number:           | 419.530.8888  |
| A1 | Admissions Toll-Free Phone Number: |   |
|    |                                    |   |
|    |                                    |   |
|    |                                    |   |
|    |                                    |   |

**A2 Source of institutional control (Check only one):**

|    |                     |                                     |
|----|---------------------|-------------------------------------|
| A2 | Public              | <input checked="" type="checkbox"/> |
| A2 | Private (nonprofit) | <input type="checkbox"/>            |
| A2 | Proprietary         | <input type="checkbox"/>            |

**A3 Classify your undergraduate institution:**

|    |                       |                                     |
|----|-----------------------|-------------------------------------|
| A3 | Coeducational college | <input checked="" type="checkbox"/> |
| A3 | Men's college         | <input type="checkbox"/>            |
| A3 | Women's college       | <input type="checkbox"/>            |

**A4 Academic year calendar:**

|    |                                |                                     |
|----|--------------------------------|-------------------------------------|
| A4 | Semester                       | <input checked="" type="checkbox"/> |
| A4 | Quarter                        | <input type="checkbox"/>            |
| A4 | Trimester                      | <input type="checkbox"/>            |
| A4 | 4-1-4                          | <input type="checkbox"/>            |
| A4 | Continuous                     | <input type="checkbox"/>            |
| A4 | Differs by program (describe): | <input type="checkbox"/>            |
|    |                                |                                     |
| A4 | Other (describe):              | <input type="checkbox"/>            |

**A5 Degrees offered by your institution:**

|    |  |                                     |
|----|--|-------------------------------------|
| A5 | Certificate                              | <input checked="" type="checkbox"/> |
| A5 | Diploma                                  | <input type="checkbox"/>            |
| A5 | Associate                                | <input checked="" type="checkbox"/> |
| A5 | Transfer Associate                       | <input type="checkbox"/>            |
| A5 | Terminal Associate                       | <input type="checkbox"/>            |
| A5 | Bachelor's                               | <input checked="" type="checkbox"/> |
| A5 | Postbachelor's certificate               | <input checked="" type="checkbox"/> |
| A5 | Master's                                 | <input checked="" type="checkbox"/> |
| A5 | Post-master's certificate                | <input checked="" type="checkbox"/> |
| A5 | Doctoral degree research/scholarship     | <input checked="" type="checkbox"/> |
| A5 | Doctoral degree -- professional practice | <input checked="" type="checkbox"/> |
| A5 | Doctoral degree -- other                 | <input type="checkbox"/>            |

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Note: Report students formerly designated as "first professional" in the graduate cells.

|   | FULL-TIME    |              | PART-TIME    |               |
|---|--------------|--------------|--------------|---------------|
|   | Men          | Women        | Men          | Women         |
| <b>Undergraduates</b>                               |              |              |              |               |
| Degree-seeking, first-time freshmen                 | 2,012        | 2,166        | 83           | 70            |
| Other first-year, degree-seeking                    | 842          | 647          | 169          | 174           |
| All other degree-seeking                            | 4,702        | 4,505        | 1,128        | 1,047         |
| <i>Total degree-seeking</i>                         | <b>7,556</b> | <b>7,318</b> | <b>1,380</b> | <b>1,291</b>  |
| All other undergraduates enrolled in credit courses | 31           | 63           | 182          | 319           |
| <i>Total undergraduates</i>                         | <b>7,587</b> | <b>7,381</b> | <b>1,562</b> | <b>1,610</b>  |
| <b>Graduate</b>                                     |              |              |              |               |
| Degree-seeking, first-time                          | 396          | 437          | 44           | 90            |
| All other degree-seeking                            | 1195         | 1248         | 454          | 781           |
| All other graduates enrolled in credit courses      | 11           | 20           | 77           | 171           |
| <i>Total graduate</i>                               | <b>1602</b>  | <b>1705</b>  | <b>575</b>   | <b>1042</b>   |
| Total all undergraduates                            |              |              |              | 18,140        |
| Total all graduate                                  |              |              |              | 4,924         |
| <b>GRAND TOTAL ALL STUDENTS</b>                     |              |              |              | <b>23,064</b> |

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2009. Include

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**Fall 2002 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2002. Include in the cohort those who entered your institution during the summer term preceding fall 2002.

|            |  |   |
|------------|--|---|
| <b>B4</b>  | Initial 2002 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:   |   |
| <b>B5</b>  | Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: |   |
| <b>B6</b>  | Final 2002 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)   | 0 |
| <b>B7</b>  | Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: |   |
| <b>B8</b>  |  |   |
| <b>B9</b>  |  |   |
| <b>B10</b> |  |   |
| <b>B11</b> |  |   |
| <b>B12</b> |  |   |

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Common Data Set 2009-10

|            |  |  |
|------------|--|--|
| <b>B18</b> | Completers of programs of at least two but less than four-years within 150 percent of normal time: |  |
| <b>B19</b> | Total transfers-out (within three years) to other institutions:                                    |  |
| <b>B20</b> | Total transfers to two-year institutions:  |  |
| <b>B21</b> | Total transfers to four-year institutions:   |  |

**2005 Cohort**

|            |  |   |
|------------|--|---|
| <b>B12</b> | Initial 2005 cohort, total of first-time, full-time degree/certificate-seeking students:   |   |
| <b>B13</b> | Of the initial 2005 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: |   |
| <b>B14</b> | Final 2005 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):   | 0 |
| <b>B15</b> | Completers of programs of less than two years duration (total):  |   |
| <b>B16</b> | Completers of programs of less than two years within 150 percent of normal time:   |   |
| <b>B17</b> | Completers of programs of at least two but less than four years (total):   |   |
| <b>B18</b> | Completers of programs of at least two but less than four-years within 150 percent of normal time:   |   |
| <b>B19</b> | Total transfers-out (within three years) to other institutions:  |   |
| <b>B20</b> | Total transfers to two-year institutions:  |   |
| <b>B21</b> | Total transfers to four-year institutions:   |   |

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

|            |  |     |
|------------|--|-----|
| <b>B22</b> | For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2008 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2009? | 68% |
|------------|--|-----|

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

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Common Data Set 2009-10

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**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2011**.

| C8A | C8A | ADMISSION |           |                  |                       |
|-----|-----|-----------|-----------|------------------|-----------------------|
|     |     | Require   | Recommend | Require for Some | Consider if Submitted |
|     |     |           |           |                  |                       |
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**C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

|    |                               |     |                              |      |
|----|-------------------------------|-----|------------------------------|------|
| C9 | Percent submitting SAT scores |     | Number submitting SAT scores |      |
| C9 | Percent submitting ACT scores | 84% | Number submitting ACT scores | 3625 |

| C9 |                      | 25th Percentile | 75th Percentile |
|----|----------------------|-----------------|-----------------|
| C9 | SAT Critical Reading |                 |                 |
| C9 | SAT Math             |                 |                 |
| C9 | SAT Writing          |                 |                 |
| C9 | SAT Essay            |                 |                 |
| C9 | ACT Composite        |                 |                 |
| C9 | ACT Math             |                 |                 |
| C9 | ACT English          |                 |                 |
| C9 | ACT Writing          |                 |                 |

**C9 Percent of first-time, first-year (freshman) students with scores in each range:**

| C9 |                      | SAT Critical Reading | SAT Math    | SAT Writing |
|----|----------------------|----------------------|-------------|-------------|
| C9 | 700-800              |                      |             |             |
| C9 | 600-699              |                      |             |             |
| C9 | 500-599              |                      |             |             |
| C9 | 400-499              |                      |             |             |
| C9 | 300-399              |                      |             |             |
| C9 | 200-299              |                      |             |             |
| C9 | Totals should = 100% | 0.00%                | 0.00%       | 0.00%       |
| C9 |                      | ACT Composite        | ACT English | ACT Math    |
| C9 | 30-36                | 4.11%                | 4.80%       | 5.05%       |
| C9 | 24-29                | 25.71%               | 22.42%      | 29.64%      |
| C9 | 18-23                | 49.38%               | 43.93%      | 36.08%      |
| C9 | 12-17                | 20.44%               | 24.32%      | 29.04%      |
| C9 | 6-11                 | 0.36%                | 4.50%       | 0.17%       |
| C9 | Below 6              | 0.00%                | 0.03%       | 0.03%       |
| C9 | Totals should = 100% | 100.00%              | 100.00%     | 100.00%     |

**C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

|     |   |     |
|-----|---|-----|
| C10 | Percent in top tenth of high school graduating class  | 15% |
| C10 | Percent in top quarter of high school graduating class  | 37% |
| C10 | Percent in top half of high school graduating class   | 65% |
| C10 | Percent in bottom half of high school graduating class  | 35% |
| C10 | Percent in bottom quarter of high school graduating class   | 16% |
| C10 | Percent of total first-time, first-year (freshmen) students who submitted high school class rank: | 85% |

Top half +  
bottom half = 100%

**C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.**

Common Data Set 2009-10

|     |   |         |
|-----|---|---------|
| C11 | Percent who had GPA of 3.75 and higher    | 17.59%  |
| C11 | Percent who had GPA between 3.50 and 3.74 | 13.29%  |
| C11 | Percent who had GPA between 3.25 and 3.49 | 12.90%  |
| C11 | Percent who had GPA between 3.00 and 3.24 | 14.42%  |
| C11 | Percent who had GPA between 2.50 and 2.99 | 19.51%  |
| C11 | Percent who had GPA between 2.0 and 2.49  | 14.37%  |
| C11 | Percent who had GPA between 1.0 and 1.99  | 7.83%   |
| C11 | Percent who had GPA below 1.0             | 0.10%   |
|     | Totals should = 100%                      | 100.00% |

|     |  |      |
|-----|--|------|
| C12 | Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: | 3.06 |
| C12 | <del>Percent who had GPA below 1.0</del>   |      |

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| C13 |  | YES | NO |
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C22 Early action notification date 

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C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

|     |     |    |
|-----|-----|----|
| C22 | Yes | No |
| C22 |     | X  |

**D. TRANSFER ADMISSION**

**Fall Applicants**

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| GRADE | OF | TRANSFER | APP |  | NO |
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D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants: May1 deadline for Pre-Pharmacy

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

| D9 |        | Priority Date | Closing Date | Notification Date | Reply Date | Rolling Admission |
|----|--------|---------------|--------------|-------------------|------------|-------------------|
| D9 | Fall   |               |              |                   |            | x                 |
| D9 | Winter |               |              |                   |            | n/a               |
| D9 | Spring |               |              |                   |            | x                 |
| D9 | Summer |               |              |                   |            | x                 |

| D10 |   | Yes | No |
|-----|---|-----|----|
| D10 | Does an open admission policy, if reported, apply to transfer students? |     |    |

D11 Describe additional requirements for transfer admission, if applicable: Vary by College w/in UT.

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit: Any passing grade taken Fall 05 or beyond.

| D13 |   | Number | Unit Type |
|-----|---|--------|-----------|
| D13 | Maximum number of credits or courses that may be transferred from a two-year institution: | n/a    |           |

| D14 |  | Number | Unit Type |
|-----|--|--------|-----------|
| D14 | Maximum number of credits or courses that may be transferred from a four-year institution: | n/a    |           |

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: Varies by UT college

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: Varies by UT college

D17 Describe other transfer credit policies: TRF credit must be from a regionally accredited institution.

## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

|    |                                     |   |  |
|----|-------------------------------------|---|--|
| E1 | Accelerated program                 | x |  |
| E1 | Cooperative education program       | x |  |
| E1 | Cross-registration                  | x |  |
| E1 | Distance learning                   | x |  |
| E1 | Double major                        | x |  |
| E1 | Dual enrollment                     | x |  |
| E1 | English as a Second Language (ESL)  | x |  |
| E1 | Exchange student program (domestic) | x |  |
| E1 | External degree program             | x |  |
| E1 | Honors Program                      | x |  |
| E1 | Independent study                   | x |  |
| E1 | Internships                         | x |  |
| E1 | Liberal arts/career combination     | x |  |
| E1 | Student-designed major              | x |  |
| E1 | Study abroad                        | x |  |
| E1 | Teacher certification program       | x |  |
| E1 | Weekend college                     | x |  |
| E1 | Other (specify):                    |   |  |

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

|    |                                   |   |  |
|----|-----------------------------------|---|--|
| E3 | Arts/fine arts                    | x |  |
| E3 | Computer literacy                 |   |  |
| E3 | English (including composition)   | x |  |
| E3 | Foreign languages                 | x |  |
| E3 | History                           | x |  |
| E3 | Humanities                        | x |  |
| E3 | Mathematics                       | x |  |
| E3 | Philosophy                        | x |  |
| E3 | Sciences (biological or physical) | x |  |
| E3 | Social science                    | x |  |
| E3 | Other (describe):                 |   |  |

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2009 who fit the following categories:

|    |   | First-time, first-year<br>(freshman)<br>students | Undergraduates |
|----|---|--|----------------|
| F1 | Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator) | 10%  | 11%            |
| F1 | Percent of men who join fraternities  |  |                |
| F1 | Percent of women who join sororities  |  |                |
| F1 | Percent who live in college-owned, -operated, or -affiliated housing  | 62%  | 23%            |
| F1 | Percent who live off campus or commute  | 38%  | 77%            |
| F1 | Percent of students age 25 and older  | 4%   | 17%            |
| F1 | Average age of full-time students   | 19   | 21             |
| F1 | Average age of all students (full- and part-time)   | 19   | 23             |

**F2 Activities offered** Identify those programs available at your institution.

|    |                                    |   |
|----|------------------------------------|---|
| F2 | Campus Ministries                  | x |
| F2 | Choral groups                      | x |
| F2 | Concert band                       | x |
| F2 | Dance                              | x |
| F2 | Drama/theater                      | x |
| F2 | International Student Organization | x |
| F2 | Jazz band                          | x |
| F2 | Literary magazine                  | x |
| F2 | Marching band                      | x |
| F2 | Model UN                           |   |
| F2 | Music ensembles                    | x |
| F2 | Musical theater                    |   |
| F2 | Opera                              |   |
| F2 | Pep band                           | x |
| F2 | Radio station                      | x |
| F2 | Student government                 | x |
| F2 | Student newspaper                  | x |
| F2 | Student-run film society           |   |
| F2 | Symphony orchestra                 |   |
| F2 | Television station                 | x |
| F2 | Yearbook                           |   |

\*Independently operated.

\*Closed circuit

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

|    |                            | On Campus | At Cooperating Institution | Name of Cooperating Institution |
|----|----------------------------|-----------|----------------------------|---------------------------------|
| F3 | Army ROTC is offered:      | x         |                            |                                 |
| F3 | Naval ROTC is offered:     |           |                            |                                 |
| F3 | Air Force ROTC is offered: |           | x                          | BGSU                            |



**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

|    |  |   |
|----|--|---|
| F4 | Coed dorms                                 | x |
| F4 | Men's dorms                                |   |
| F4 | Women's dorms                              |   |
| F4 | Apartments for married students            |   |
| F4 | Apartments for single students             |   |
| F4 | Special housing for disabled students      | x |
| F4 | Special housing for international students | x |
| F4 | Fraternity/sorority housing                | x |
| F4 | Cooperative housing                        |   |
| F4 | Theme housing                              |   |
| F4 | Wellness housing                           |   |
| F4 | Other housing options (specify):           |   |

\*Handicap accessible rooms

\*International House has dedicated space, but is not guaranteed



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Common Data Set 2009-10

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|----|--|----|----|
| G2 | Number of credits per term a student can take for the stated full-time tuition | 12 | 16 |
|----|--|----|----|

|    |  |     |    |
|----|--|-----|----|
| G3 |  | Yes | No |
| G3 | Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? |     | X  |

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

G5 Provide the estimated expenses for a typical full-time undergraduate student:

| G5 |   | Residents | Commuters<br>(living at home) | Commuters<br>(not living at home) |
|----|---|-----------|-------------------------------|-----------------------------------|
| G5 | Books and supplies  | \$750     | \$750                         | \$750                             |
| G5 | Room only   | \$6,348   |                               |                                   |
| G5 | Board only  | \$3,130   |                               |                                   |
| G5 | Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): | \$9,478   |                               | \$7,800                           |
| G5 | Transportation  |           |                               |                                   |
| G5 | Other expenses  |           |                               | \$4,380                           |

**G6 Undergraduate per-credit-hour charges (tuition only) -- FALL 2009 amount. Spring 2010 fees are different.**

|    |  |          |
|----|--|----------|
| G6 | PRIVATE INSTITUTIONS:                              |          |
| G6 | PUBLIC INSTITUTIONS<br>In-district:                | \$283.98 |
| G6 | PUBLIC INSTITUTIONS<br>In-state (out-of-district): | \$283.98 |
| G6 | PUBLIC INSTITUTIONS<br>Out-of-state:               | \$651.13 |
| G6 | NONRESIDENT ALIENS:                                | \$651.13 |

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2008-2009 academic year (see the next item below), use the 2008-2009 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

|    |   | 2009-2010<br>estimated  | 2008-2009<br>final  |
|----|---|---|---|
| H1 | Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:   | x   |   |
| H3 | Which needs-analysis methodology does your institution use in awarding institutional aid?   |   |   |
| H3 | Federal methodology (FM)  | x   |   |
| H3 | Institutional methodology (IM)  |   |   |
| H3 | Both FM and IM  |   |   |
| H1 |   | <b>Need-based \$</b><br>(Include non-need-based aid used to meet need.) | <b>Non-need-based \$</b><br>(Exclude non-need-based aid used to meet need.) |
| H1 | <b>Scholarships/Grants</b>  |   |   |
| H1 | Federal   | \$29,327,896  | \$137,911   |
| H1 | State (i.e., all states, not only the state in which your institution is located)   | \$6,653,856   | \$108,367   |
| H1 | Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below). | \$21,874,448  | \$16,725,039  |
| H1 | Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college  | \$2,396,410   | \$3,570,149   |
| H1 | <b>Total Scholarships/Grants</b>  | <b>\$60,252,610</b>   | <b>\$20,541,466</b>   |
| H1 | <b>Self-Help</b>  |   |   |
| H1 | Student loans from all sources (excluding parent loans)   | \$67,512,147  | \$21,857,947  |
| H1 | Federal Work-Study  | \$1,202,181   |   |
| H1 | State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)   | \$0   | \$0   |
| H1 | <b>Total Self-Help</b>  | <b>\$68,714,328</b>   | <b>\$21,857,947</b>   |
| H1 | <b>Other</b>  |   |   |
| H1 | Parent Loans  | \$7,945,464   | \$11,979,543  |
| H1 | Tuition Waivers<br>Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.                         | \$1,885,220   | \$2,937,745   |
| H1 | Athletic Awards   | \$2,081,993   | \$3,208,621   |

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| H2 |   | First-time<br>Full-time<br>Freshmen | Full-time<br>Undergraduate<br>(Incl. Fresh.) | Less Than<br>Full-time<br>Undergraduate |
|----|---|-------------------------------------|--|---|
| H2 | a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2009 cohort)   | 4178                                | 14968  | 3172                                    |
| H2 | b) Number of students in line <b>a</b> who applied for need-based financial aid   | 3826                                | 12011  | 1952                                    |
| H2 | c) Number of students in line <b>b</b> who were determined to have financial need   | 3139                                | 9935   | 1679                                    |
| H2 | d) Number of students in line <b>c</b> who were awarded any financial aid   | 3132                                | 9828   | 1568                                    |
| H2 | e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid   | 3086                                | 8671   | 1183                                    |
| H2 | f) Number of students in line <b>d</b> who were awarded any need-based self-help aid  | 2420                                | 7823   | 1177                                    |
| H2 | g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid   | 251                                 | 678  | 30                                      |
| H2 | h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )  | 30                                  | 82   | 7                                       |
| H2 | i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> ) | 60.4%                               | 56.5%  | 45.2%                                   |
| H2 | j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )  | \$ 10,881                           | \$ 9,922                                     | \$ 8,127                                |
| H2 | k) Average need-based scholarship and grant award of those in line <b>e</b>   | \$ 7,294                            | \$ 6,592                                     | \$ 5,145                                |
| H2 | l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>  | \$ 3,751                            | \$ 4,353                                     | \$ 4,325                                |
| H2 | m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan  | \$ 3,585                            | \$ 4,125                                     | \$ 4,224                                |

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

| H2A |   | First-time Full-time Freshmen | Full-time Undergrad (Incl. Fresh.) | Less Than Full-time Undergrad |
|-----|---|-------------------------------|------------------------------------|-------------------------------|
| H2A | n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits) | 971                           | 3020                               | 231                           |
| H2A | o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>   | \$ 4,346                      | \$ 4,567                           | \$ 3,281                      |
| H2A | p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant   | 28                            | 178                                | 1                             |
| H2A | q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>  | \$ 13,267                     | \$ 16,412                          | \$ 500                        |

**H3** Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: \* 2009 undergraduate class who graduated between July 1, 2008 and June 30, 2009 who started at your institution as first-time students and received a bachelor's degree between July 1, 2008 and June 30, 2009.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* those who transferred in.

\* money borrowed at other institutions.

|    |  |  |
|----|--|--|
| H4 | Provide the percentage of the class (defined above) who borrowed at any time through |  |
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Common Data Set 2009-10

|     |                 |   |  |
|-----|-----------------|---|--|
| H14 | Minority status | x |  |
|     |                 |   |  |
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Common Data Set 2009-10

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Common Data Set 2009-10



**\*Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

**Talent/ability (as admission factor):** Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

**Teacher certification program:** Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

**Transfer applicant:** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

**Transfer student:**

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**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.