

**SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2010-2011**

The items listed below are shaded in yellow throughout the spreadsheet's worksheets.

**CHANGED ITEMS**

- B2 Enrollment by Racial/Ethnic Category reflects new reporting standards
- G Added survey question to collect the URL of school's Net Price Calculator
- G4 Tuition & fees vary by instructional program changed to a Yes/No response
- G4 Added percent of undergraduates who pay more than the tuition and fees reported in G1
- H12 Removed FFELP categories
- J CIP category 27 updated to reflect mathematics and statistics
- J CIP category 28 & 29 now includes Military science and military technologies
- J CIP category 43 is now Homeland Security, law enforcement, firefighting, and protective service



**A0 Respondent Information (Not for Publication)**

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**A0** Title: Interim Director  
**A0** Office: Institutional Research  
**A0**

## B. ENROLLMENT AND PERSISTENCE

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Note: Report students formerly designated as "first professional" in the graduate cells.

B1		FULL-TIME		PART-TIME	
		Men	Women	Men	Women
B1	<b>Undergraduates</b>				
B1	Degree-seeking, first-time freshmen	1,917	1,909	63	50
B1	Other first-year, degree-seeking	849	760	238	284
B1	All other degree-seeking	4,729	4,653	1,122	1,052
B1	<i>Total degree-seeking</i>	<b>7,495</b>	<b>7,322</b>	<b>1,423</b>	<b>1,386</b>
B1	All other undergraduates enrolled in credit courses	21	45	172	266
B1	<i>Total undergraduates</i>	<b>7,516</b>	<b>7,367</b>	<b>1,595</b>	<b>1,652</b>
B1	<b>Graduate</b>				
B1	Degree-seeking, first-time	506	479	46	95
B1	All other degree-seeking	1117	1237	469	800
B1	All other graduates enrolled in credit courses	5	3	50	148
B1	<i>Total graduate</i>	<b>1628</b>	<b>1719</b>	<b>565</b>	<b>1043</b>
B1	Total all undergraduates				18,130
B1	Total all graduate				4,955
B1	<b>GRAND TOTAL ALL STUDENTS</b>				<b>23,085</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2010. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	54	585	598
B2	Hispanic	132	593	621
B2	Black or African American, non-Hispanic	867	2,657	2,737
B2	White, non-Hispanic	2,323	11,710	11,974
B2	American Indian or Alaska Native, non-Hispanic	9	43	43
B2	Asian, non-Hispanic	28	310	325
B2	Native Hawaiian or other Pacific Islander, non-Hispanic	0	10	11
B2	Two or more races, non-Hispanic	116	267	282
B2	Race and/or ethnicity unknown	410	1,451	1,539
B2	<b>TOTAL</b>	<b>3,939</b>	<b>17,626</b>	<b>18,130</b>

### Persistence

Common Data Set 2010-11

**B3 Number of degrees awarded from July 1, 2009 to June 30, 2010**

<b>B3</b>	Certificate/diploma	21
<b>B3</b>	Associate degrees	167
<b>B3</b>	Bachelor's degrees	2361
<b>B3</b>	Postbachelor's certificates	51
<b>B3</b>	Master's degrees	1053
<b>B3</b>	Post-Master's certificates	0
<b>B3</b>	Doctoral degrees – research/scholarship	407
<b>B3</b>	Doctoral degrees – professional practice	140
<b>B3</b>	Doctoral degrees – other	

**Graduation Rates**

*Fall 2004 Cohort*

**B4**

2,945

**B5**



Common Data Set 2010-11

<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**2006 Cohort**

<b>B12</b>	Initial 2006 cohort, total of first-time, full-time degree/certificate-seeking students:	
<b>B13</b>	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
<b>B14</b>	Final 2006 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
<b>B15</b>	Completers of programs of less than two years duration (total):	
<b>B16</b>	Completers of programs of less than two years within 150 percent of normal time:	
<b>B17</b>	Completers of programs of at least two but less than four years (total):	
<b>B18</b>	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
<b>B19</b>	Total transfers-out (within three years) to other institutions:	
<b>B20</b>	Total transfers to two-year institutions:	
<b>B21</b>	Total transfers to four-year institutions:	

**Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2009 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2010?	65%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	5410
C1	Total first-time, first-year (freshman) women who applied	6718

C1	Total first-time, first-year (freshman) men who were admitted	4863
C1	Total first-time, first-year (freshman) women who were admitted	6096

C1	Total full-time, first-time, first-year (freshman) men who enrolled	1862
C1	Total part-time, first-time, first-year (freshman) men who enrolled	60

C1	Total full-time, first-time, first-year (freshman) women who enrolled	1842
C1	Total part-time, first-time, first-year (freshman) women who enrolled	49

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X

- C2 If yes, please answer the questions below for Fall 2010 admissions:

C2	Number of qualified applicants offered a placed on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	

- C2 Is your waiting list ranked?

- C2 If yes, do you release that information to students?

- C2 Do you release that information to school counselors?

### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	
C5	English	4

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C5	Mathematics	3	
C5	Science	3	
C5	Of these, units that must be lab	3	
C5	Foreign language		2
C5	Social studies	3	
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

**Basis for Selection**

C6

C6  
C6  
C6  
C6  
C6

	X
	X

C7

C7  Very Important      Important      Considered      Not Considered

**C7 Academic**

C7	Rigor of secondary school record				X
C7	Class rank				X
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay				X
C7					





Common Data Set 2010-11

C8A

C8A



Require

Recommend

Require for Some

Consider if Submitted

Not Used

C8A SAT or ACT X

C8A ACT only

C8A SAT only

C8A SAT and SAT Subject Tests or ACT

X

C8A SAT Subject Tests only

X

C8B

C8B

C8B

C8B

X

C8C

C8C

SAT essay

ACT essa



**C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized

C9 Percent submitting SAT scores  
 C9 Percent submitting ACT scores 88% Number submitting ACT scores 3368

C9		25th Percentile	75th Percentile
C9	SAT Critical Reading		
C9	SAT Math		
	SAT Writing		
	SAT Essay		
C9	ACT Composite	19	25
C9	ACT Math	17	25
C9	ACT English	18	25
C9	ACT Writing		

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT Critical Reading	SAT Math	SAT Writing
C9	700-800			
C9	600-699			
C9	500-599			
C9	400-499			
C9	300-399			
C9	200-299			
	Totals should = 100%	0.00%	0.00%	0.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	4.07%	5.88%	6.59%
C9	24-29	30.79%	26.28%	31.12%
C9	18-23	46.97%	42.87%	36.40%
C9	12-17	17.93%	20.99%	25.83%
C9	6-11	0.24%	3.98%	0.06%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%

**C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

C10	Percent in top tenth of high school graduating class	16%
C10	Percent in top quarter of high school graduating class	42%
C10	Percent in top half of high school graduating class	72% Top half +
C10	Percent in bottom half of high school graduating class	28% bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	11%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	82%

Common Data Set 2010-11

C11

C11	21.01%
C11	12.95%
C11	14.04%
C11	15.72%
C11	18.17%
C11	12.71%
C11	5.37%
C11	0.03%
	100.00%

C12

3.15

C12

98.27%

**Admission Policies**

C13 Application Fee

C13 









**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	
C17	No set date:	X
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	4/1
C17	Amount of housing deposit:	\$200.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	X
C17	No	

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:		

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

**C20 Common Application**

Question removed from CDS.

(Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

**C21 For the Fall 2010 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	
C21	Please provide significant details about your early decision plan:	

**C22 Early action**

C22		Yes	No
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C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
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C22	If "yes," please complete the following:		
C22	Early action closing date		
C22	Early action notification date		

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		x

**Fall Applicants**

D1				Yes	No	
D1				x		
D1				x		
D2						
D2		Applicants	Admitted Applicants	Enrolled Applicants		
D2	Men	947	752	532		
D2	Women	1,130	880	599		
D2	<b>Total</b>	<b>2,077</b>	<b>1,632</b>	<b>1,131</b>		
D3						
D3	Fall					
D3	Winter					
D3	Spring					
D3	Summer					
D4				Yes	No	
D4					x	
D4				n/a		
D5						
D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5						

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants: May 1 deadline for Pre-Pharmacy.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					x
D9	Winter					n/a
D9	Spring					x
D9	Summer					x

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?	May be admitted on a one semester trial basis.	

D11 Describe additional requirements for transfer admission, if applicable: Vary by College w/in UT.

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit: From 2005 - on, all passing grades transfer (D-)

D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	n/a	

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	n/a	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: Varies by College.

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: Varies by College.

D17 Describe other transfer credit policies: TRF credit must be from a regionally accredited institution.

**E1**

<b>E1</b>	Accelerated program	x
<b>E1</b>	Cooperative education program	x
<b>E1</b>	Cross-registration	x
<b>E1</b>	Distance learning	x
<b>E1</b>	Double major	x
<b>E1</b>	Dual enrollment	x
<b>E1</b>	English as a Second Language (ESL)	x
<b>E1</b>	Exchange student program (domestic)	x
<b>E1</b>	External degree program	x
<b>E1</b>	Honors Program	x
<b>E1</b>	Independent study	x
<b>E1</b>	Internships	x
<b>E1</b>	Liberal arts/career combination	x
<b>E1</b>	Student-designed major	x
<b>E1</b>	Study abroad	x
<b>E1</b>	Teacher certification program	x
<b>E1</b>	Weekend college	x
<b>E1</b>	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work p**



## F. STUDENT LIFE

**F1** Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2010 who fit the following categories:

		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	11%	12%
F1	Percent of men who join fraternities		
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -affiliated housing	59%	21%
F1	Percent who live off campus or commute	41%	79%
F1	Percent of students age 25 and older	3%	17%
F1	Average age of full-time students	19	21
F1	Average age of all students (full- and part-time)	19	23

**F2 Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	x
F2	Choral groups	x
F2	Concert band	x
F2	Dance	x
F2	Drama/theater	x
F2	International Student Organization	x
F2	Jazz band	x
F2	Literary magazine	x
F2	Marching band	x
F2	Model UN	
F2	Music ensembles	x
F2	Musical theater	x
F2	Opera	
F2	Pep band	x
F2	Radio station	x
F2	Student government	x
F2	Student newspaper	x
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	x
F2	Yearbook	

\*Independently operated.

\*Closed circuit.

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	x		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		x	BGSU

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	x
F4	Men's dorms	
F4	Women's dorms	
F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	x
F4	Special housing for international students	x
F4	Fraternity/sorority housing	x
F4	Cooperative housing	
F4	Theme housing	
F4	Wellness housing	
F4	Other housing options (specify):	

\*Handicap accessible rooms

\*International House has dedicated space, but is not guaranteed.

## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:  
<http://www.utoledo.edu/admission/cost/dhs/index.html>

**Provide 2011-2012 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2011-2012 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2011-2012 academic year costs of attendance will be available:

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**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2011-2012 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

		First-Year	Undergraduates
<b>G1</b>	PRIVATE INSTITUTIONS		
	Tuition:		
<b>G1</b>	PUBLIC INSTITUTIONS		
	Tuition:		
	In-district	\$7,301	\$7,301
<b>G1</b>	PUBLIC INSTITUTIONS		
	In-state (out-of-district):	\$7,301	\$7,301
<b>G1</b>	PUBLIC INSTITUTIONS		
	Out-of-state:	\$16,421	\$16,421
<b>G1</b>	NONRESIDENT ALIENS		
	Tuition:	\$16,421	\$16,421
<b>G1</b>	REQUIRED FEES:	\$1,190	\$1,190
<b>G1</b>	ROOM AND BOARD:		
	(on-campus)	\$9,708	\$9,708
<b>G1</b>	ROOM ONLY:		
	(on-campus)	\$6,478	\$6,478
<b>G1</b>	BOARD ONLY:		
	(on-campus meal plan)	\$3,230	\$3,230

<b>G1</b>	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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<b>G1</b>	Other:
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Common Data Set 2010-11





		2010-2011 estimated	2009-2010 final
H1			
H1		X	
H3			
H3	X		
H3			
H3			
H1		<b>Need-based \$</b> (Include non-need-based aid used to meet need.)	<b>Non-need-based \$</b> (Exclude non-need-based aid used to meet need.)
H1			
H1		\$37,774,746	\$569,929
H1			







H6  
H6  
H6

X  
X

H6

419

H6

\$10,979

H6

\$4,600,238

H7  
H7  
H7  
H7  
H7  
H7

X

**Process for First-Year/Freshman Students**

H8





H12 Loans

H12			
H12			X
H12			X
H12			X
H12			X
H12	Federal Nursing Loans		X
H12	State Loans		X
H12	College/university loans from institutional funds		
H12	Other (specify): Private Alternative Loans	X	

H13 Scholarships and Grants

H13			
H13			X
H13			X
H13			X
H13			X
H13			X
H13			X
H13			X
H13			X

H14

H14		Non-Need Based	Need-Based
H14		X	X
H14		X	X
H14		X	X
H14		X	X
H14		X	
H14		X	X
H14		X	X
H14		X	X
H14			

H15

## I. INSTRUCTIONAL FACULTY AND CLASS SIZE

**Please report the number of instructional faculty members in each category for Fall 2010. Include faculty who are on your institution's payroll on the census date your institution uses for**

### I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	746	392	1138
I1 b) Total number who are members of minority groups	150	39	189
I1 c) Total number who are women	286	206	492
I1 d) Total number who are men	460	186	646
I1 e) Total number who are nonresident aliens (international)	34	1	35
I1 f) Total number with doctorate, or other terminal degree	n/a	n/a	n/a



J1 Degrees conferred between July 1, 2009 and June 30, 2010

J1

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture				1
J1	Natural resources/environmental science			0.6%	3
J1	Architecture				4
J1	Area and ethnic studies			0.2%	5
J1	Communication/journalism	4.8%		3.0%	9
J1	Communication technologies				10
J1	Computer and information sciences		9.6%	1.4%	11
J1	Personal and culinary services				12
J1	Education			7.8%	13
J1	Engineering			12.2%	14
J1	Engineering technologies			5.5%	15
J1	Foreign languages and literature			0.4%	16
J1	Family and consumer sciences				19
J1	Law/legal studies	38.1%	7.8%	0.8%	22
J1	English			1.3%	23
J1	Liberal arts/general studies			0.8%	24
J1	Library science				25
J1	Biological/life sciences	4.8%		2.4%	26
J1	Mathematics and statistics			0.8%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies		6.0%	6.6%	30
J1	Parks and recreation			3.7%	31
J1	Philosophy and religious studies			0.9%	38



**Common Data Set Definitions**



**\*Career and placement services:**

**Differs by program (calendar system):** A calendar system classification that is used by institutions that have occupational/vocational programs of varying length. These schools may enroll students at specific times depending on the program desired. For example, a school might offer a two-month program in January, March, May, September, and November; and a three-month program in January, April, and October.

**Diploma:** See **Postsecondary award, certificate, or diploma.**

**Distance learning:** An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.

**Doctor's degree-research/scholarship:** A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.

**Doctor's degree-professional practice:** A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.

**Doctor's degree-other:** A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.

**Double major:** Program in which students may complete two undergraduate programs of study simultaneously.

**Dual enrollment:** A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

**Early action plan:** An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may reply to the offer under the college's regular reply policy.

**Early admission:** A policy under which students who have not completed high school are admitted and enroll full time in college, usually after completion of their junior year.

**Early decision plan:** A plan that permits students to apply and be notified of an admission decision (and financial aid offer if applicable) well in advance of the regular notification date. Applicants agree to accept an offer of admission and, if admitted, to withdraw their applications from other colleges. There are three possible

## Common Data Set 2010-11

**First-time student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

**First-time, first-year (freshman) student:** A student attending any institution for the first time at the





**Private institution:** An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.

**Private for-profit institution:** A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.

**Private nonprofit institution:** A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.

**Proprietary institution:** See **Private for-profit institution**.

**Public institution:** An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.

**Quarter calendar system:** A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

**Race/ethnicity:** Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

**Race/ethnicity unknown:** Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

**Religious affiliation/commitment (as admission factor):** Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

**\*Religious counseling:**

**\*Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

**Talent/ability (as admission factor):** Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

**Teacher certification program:** Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

**Transfer applicant:** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

**Transfer student:** A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

**Transportation (costs):** Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

**Trimester calendar system:** An academic year consisting of 3 terms of about 15 weeks each.

**Tuition:** Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

**\*Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most tutors are college students; at some colleges, they are specially trained and certified.

**Unit:** a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).

**Undergraduate:** A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.

**\*Veteran's counseling:** Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.

**\*Visually impaired**

