

A. General Information

A0 Respondent Information (Not for Publication)

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A0	Are your responses to the CDS posted for reference on your institution's Web site?		Yes	No
			X	
A0	If yes, please provide the URL of the corresponding Web page:	http://institutional_research.utoledo.edu/reports.asp		

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	University of Toledo
A1	Mailing Address:	2801 W. Bancroft Street
A1	City/State/Zip/Country:	Toledo, OH 43606
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	419-530-4636
A1	WWW Home Page Address:	http://www.utoledo.edu/
A1	Admissions Phone Number:	419-530-8888
A1	Admissions Toll-Free Phone Number:	1-800-5-TOLEDO
A1	Admissions Office Mailing Address:	2801 W. Bancroft Street
A1	City/State/Zip/Country:	Toledo, OH 43606
A1	Admissions Fax Number:	419-530-5872
A1	Admissions E-mail Address:	enroll@utnet.utoledo.edu
A1	If there is a separate URL for your school's online application, please specify: _____	http://undergradadmission.utoledo.edu/

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

- A2** Public X
- A2** Private (nonprofit)
- A2** Proprietary

A3 Classify your undergraduate institution:

- A3** Coeducational college X
- A3** Men's college
- A3** Women's college

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006.

B1	FULL-TIME		PART-TIME		
	Men	Women	Men	Women	
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	1,656	1,489	44	45
B1	Other first-year, degree-seeking	824	572	144	142
B1	All other degree-seeking	4,145	4,092	1,006	942
B1	Total degree-seeking	6,625	6,153	1,194	1,129
B1	All other undergraduates enrolled in credit courses	65	115	277	509
B1	Total undergraduates	6,690	6,268	1,471	1,638
B1	First-Professional				
B1	First-time, first-professional students	122	66	0	1
B1	All other first-professionals	254	257	14	15
B1	Total first-professional	376	323	14	16
B1	Graduate				
B1	Degree-seeking, first-time	201	221	67	89
B1	All other degree-seeking	434	412	352	545
B1	All other graduates enrolled in credit courses	12	22	84	139
B1	Total graduate	647	655	503	773
B1	Total all undergraduates			16,067	
B1	Total all graduate and professional students			3,307	
B1	GRAND TOTAL ALL STUDENTS			19,374	

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2006. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)	
B2	Nonresident aliens	34	241	260
B2	Black, non-Hispanic	507	1,945	2,084
B2	American Indian or Alaska Native	11	34	35
B2	Asian or Pacific Islander	59	291	327
B2	Hispanic	102	411	442
B2	White, non-Hispanic	2,341	11,336	11,948
B2	Race/ethnicity unknown	180	843	971
B2	TOTAL	3,234	15,101	16,067

Persistence

B3 Number of degrees awarded from July 1, 2005 to June 30, 2006

B3	Certificate/diploma	18
B3	Associate degrees	204
B3	Bachelor's degrees	2921
B3	Postbachelor's certificates	8
B3	Master's degrees	617
B3	Post-Master's certificates	8
B3	Doctoral degrees*	96
B3	First professional degrees	227
B3	First professional certificates	

* Includes Specialist's Degrees (15 Ed. Specialistdegrees were awarded between July 1, 2005 to June 30, 2006)

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2006 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the fall 2000 cohort if available. If fall 2000 cohort data are not available, provide data for the fall 1999 cohort.

Fall 2000 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2000. Include in the cohort those who entered your institution during the summer term preceding fall 2000.

B4	Initial 2000 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	3,218
B5	Of the initial 2000 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2000 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	3,218
B7	Of the initial 2000 cohort, how many completed the program in four years or less (by August 31, 2004):	695
B8	Of the initial 2000 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2004 and by August 31, 2005):	628
B9	Of the initial 2000 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2005 and by August 31, 2006):	154
B10	Total graduating within six years (sum of questions B7, B8, and B9):	1,477
B11	Six-year graduation rate for 2000 cohort (question B10 divided by question B6):	46%

Common Data Set 2006-07

Fall 1999 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1999. Include in the cohort those who entered your institution during the

B4

B5

B6

0

B7

B8

B9

B10

0

B11

#DIV/0!

For Two-Year Institutions

2003 Cohort

B12

B13

B14

2002 Cohort

B12	Initial 2002 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2002 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2002 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2005 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2005 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2006?	69%
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Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	X
C6	selective admission to some programs	X
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record		X		
C7	Class rank				X
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay				X
C7	Recommendation(s)				X
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency	X			
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X
C7	Level of applicant's interest				X

SAT and ACT Policies

C8 Entrance exams

	Yes	No
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C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? X

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2008**.

C8A	Require	Recommend	ADMISSION Require for Some	Consider if Submitted	Not Used
C8A		X	X		
C8A					
C8A					
C8A					
C8A					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2008**

C8B	
C8B	X
C8B	X

C8C [Redacted]

C8C For admission X

C8C For placement X

C8C For advising X

C8C In place of an application essay

C8C As a validity check on the application essay

C8C No college policy as of now

C8C Not using essay component

C8D

C8D [Redacted] Yes No

C8E Open

C8E

C8F

C8F

C8G

C8G SAT X

C8G ACT X

C8G SAT Subject Tests

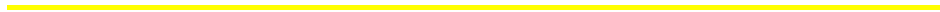
C8G AP

C8G CLEP

C8G Institutional Exam X

C8G State Exam (specify):

f164 Td)7(State Exam y147)0apens, and stud41 s 1 Tftt d u.de 1s0 0 Tf arrang -2.4s. 1 T.27CC8C



Common Data Set 2006-07

C9	SAT Critical Reading	SAT Math	SAT Writing
C9			
C9	700-800	2.00%	
C9	600-699	35.00%	
C9	500-599	40.00%	
C9	400-499	21.00%	
C9	300-399	1.00%	
C9	200-299	1.00%	
	Totals should = 100%	100.00%	0.00%

C9	ACT Composite	ACT English	ACT Math
C9	30-36	6.00%	6.00%
C9	24-29	23.00%	31.00%
C9	18-23	44.00%	37.00%
C9	12-17	23.00%	26.00%
C9	6-11	4.00%	0.00%
C9	Below 6	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%

C10

C10	15%
C10	36%
C10	65% Top half +
C10	35% bottom half = 100%
C10	14%

79%

C11

C11	18.70%
C11	13.60%
C11	12.80%
C11	12.90%
C11	18.20%
C11	15.50%
C11	8.30%
C11	0.00%

Admission Policies

C13 Application Fee

C13 Yes No

C13 Does your institution have an application fee?

C13 Amount of application fee: \$40.00

C13 Yes No

C13 Can it be waived for applicants with financial need?

C13

C13 Same fee:

C13 Free:

C13 Reduced:

C13 Yes No

C13 Can on-line application fee be waived for applicants with financial need?

C14 Application closing date

C14 Yes No

C14 Does your institution have an application closing date?

C14 Application closing date (fall):

C14 Priority date:

C15 Yes No

C15

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date): 1-Oct

C16 By (date):

C16 Other:

C17

C20 Common Application Question removed from CDS.

Early Decision and Early Action Plans

C21 Early Decision

C21	Yes	No
C21		
C21		X
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		
C21 If "yes," please complete the following:		
C21		
First or only early decision plan closing date		
C21		
First or only early decision plan notification date		
C21		
Other early decision plan closing date		
C21		
Other early decision plan notification date		
C21		
For the Fall 2006 entering class:		
C21		
Number of early decision applications received by your institution		
C21		
Number of applicants admitted under early decision plan		
C21	Please provide significant details about your early decision plan:	

C22 Early action

C22	Yes	No
C22		
C22		X
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		
C22 If "yes," please complete the following:		
C22		
Early action closing date		
C22		
Early action notification date		
C22		
Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?		
C22	Yes	No
C22		

D. TRANSFER ADMISSION

Fall Applicants

	Yes	No
D1		
D1	X	
D1	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2006.

	Applicants	Admitted Applicants	Enrolled Applicants
D2	1,074	895	546
D2	1,054	904	474
D2	2,128	1,799	1,020

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	<input type="checkbox"/>
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

	Yes	No
D4		
D4	X	

D4 8 semester hrs

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5				X	
D5	X				
D5					X
D5		X			
D5					X
D5	X				

D6

D5

Common Data Set 2006-07

D8

D9

D9



Priority Date

Closing Date

Notification Date

Reply Date

Rolling Admission



E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	X
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2006 who fit the following categories:

		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	8%	9%
F1	Percent of men who join fraternities		
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -affiliated housing	66%	22%
F1	Percent who live off campus or commute	34%	78%
F1	Percent of students age 25 and older	2%	15%
F1	Average age of full-time students	18	21
F1	Average age of all students (full- and part-time)	18	22

F2 Activities offered Identify those programs available at your institution.

F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:		X	Bowling Green State University

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	X

F4	Apartments for married students	
F4	Apartments for single students	
F4	Special housing for disabled students	X
F4	Special housing for international students	X
F4	Fraternity/sorority housing	X
F4	Cooperative housing	
F4	Other housing options (specify):	



G1

G1  First-Year Undergraduates
G1 PRIVATE INSTITUTIONS

Common Data Set 2006-07

G2		Minimum	Maximum
G2	Number of credits per term a student can take for the stated full-time tuition	12	16

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4 If tuition and fees vary by undergraduate instructional program, describe briefly: technology fees may vary, see <http://www.utoledo.edu> Bursar's web page for details

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies			
G5	Room only			
G5	Board only			
G5	Transportation			
G5	Other expenses			

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	
G6	PUBLIC INSTITUTIONS In-district:	\$284.00
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	\$284.00
G6	PUBLIC INSTITUTIONS Out-of-state:	\$651.00
G6	NONRESIDENT ALIENS:	

Common Data Set 2006-07

H2

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2006 cohort)			
H2	b) Number of students in line a who applied for need-based financial aid			
H2	c) Number of students in line b who were determined to have financial need			
H2	d) Number of students in line c who were awarded any financial aid			
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid			
H2	f) Number of students in line d who were awarded any need-based self-help aid			
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid			
H2	h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)			
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as det undenated aid.			

Common Data Set 2006-07

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)			
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n			
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant			
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p			

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2006 undergraduate class who graduated between July 1, 2005 and June 30, 2006 who started at your institution as first- time students and received a bachelor's degree between July 1, 2005 and June 30, 2006.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	
H5	Report the average per-borrower cumulative undergraduate indebtedness of those in line H4	
H5a	Report the average per-borrower cumulative undergraduate indebtedness through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loan and Federal Family Education Loans. These are listed in line 4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same a am: Report numbrers and H6

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6
H6
H6

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

H6

H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7 Institution's own financial aid form

H7
H7
H7
H7

Process for First-Year/Freshman Students

H11
H11
H11

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12
H12
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H13

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2005 and June 30, 2006

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2000 Categories to Include
J1	Agriculture				1
J1	Natural resources/environmental science			0.38%	3
J1	Architecture				4
J1	Area and ethnic studies			0.14%	5
J1	Communications/journalism			4.10%	9
J1	Communication technologies				10
J1	Computer and information sciences		0.54%	2.17%	11
J1	Personal and culinary services				12
J1	Education			11.96%	13
J1	Engineering			10.82%	14
J1	Engineering technologies		4.35%	5.00%	15
J1	Foreign languages and literature			0.83%	16
J1	Family and consumer sciences		3.26%		19
J1	Law/legal studies	81.82%	10.87%	0.83%	22
J1	English			2.07%	23
J1	Liberal arts/general studies			0.79%	24
J1	Library science				25
J1	Biological/life sciences			2.69%	26
J1	Mathematics			0.45%	27
J1	Military science and technologies				29
J1	Interdisciplinary studies		9.78%	4.96%	30
J1	Parks and recreation			2.31%	31
J1	Philosophy and religious studies			0.93%	38
J1	Theology and religious vocations				39
J1	Physical sciences			0.69%	40
J1	Science technologies				41
J1	Psychology			3.03%	42
J1	Security and protective services		2.17%	3.82%	43
J1	Public administration and social services			2.03%	44
J1	Social sciences			2.03%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			2.55%	50
J1	Health professions and related sciences	18.18%	44.57%	10.37%	51
J1	Business/marketing		24.46%	23.67%	52
J1	History			1.38%	54
J1	Other				
J1	TOTAL (should = 100%)	100.00%	100.00%	100.00%	

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and

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Doctoral degree: The highest award a student can earn for graduate study. The doctoral degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology. For the Doctor of Public Health degree, the prior degree is generally earned in the closely related field of medicine or in sanitary engineering.

Double major: Program in which students may complete two undergraduate programs of study simultaneously.

Dual enrollment: A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.

Early action plan: An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll; the student may

***Freshman/new student orientation:** Orientation addressing the academic, social, emotional, and intellectual issues involved in beginning college. May be a few hours or a few days in length; at some colleges, there is a fee.

Full-time student (undergraduate): A student enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more contact hours a week each term.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.

Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.

Graduate student: A student who holds a bachelor's or first professional degree, or equivalent, and is taking courses at the post-baccalaureate level.

***Health services:** Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.

Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.

In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.

International student: See

Intshipram: re

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Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.

Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.

Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.

Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.

***Personal counseling:** One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.

Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.

Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—

<p>Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.</p>
<p>*Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.</p>
<p>*Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.</p>
<p>Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.</p>
<p>Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).</p>
<p>Room and board (charges)—on campus: Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).</p>
<p>Secondary school record (as admission factor): Information maintained by the secondary school that may include such things as the student's high school transcript, class rank, GPA, and teacher and counselor recommendations.</p>
<p>Semester calendar system: A calendar system that consists of two semesters during the academic year with about 16 weeks for each semester of instruction. There may be an additional summer session.</p>
<p>Student-designed major: A program of study based on individual interests, designed with the assistance of an adviser.</p>
<p>Study abroad: Any arrangement by which a student completes part of the college program studying in another country. Can be at a campus abroad or through a cooperative agreement with some other U.S. college or an institution of another country.</p>
<p>*Summer session: A summer session is shorter than a regular semester and not considered part of the</p>

Unit: a standard of measurement representing hours of academic instruction (e.g., semester credit, quarter credit, contact hour).
Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.
*Veteran's counseling: Helps veterans and their dependents obtain benefits for their selected program and provides certifications to the Veteran's Administration. May also provide personal counseling on the transition from the military to a civilian life.
*Visually impaired: Any person whose sight loss is not correctable and is sufficiently severe as to adversely affect educational performance.
Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.
Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.
Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.
White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).
*Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.
Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.
Financial Aid Definitions
Awarded aid: The dollar amounts offered to financial aid applicants.
External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
Financial aid applicant: Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and should be included.
Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.
Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.
Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and noninstitutional student aid (grants, jobs, and loans).
Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.
Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

Note: Suggested order of precedence for counting non-need money as need-based:

Non-need institutional grants

Non-need tuition waivers

Non-need athletic awards

Non-need federal grants

Non-need state grants

Non-need outside grants

Non-need student loans

Non-need parent loans

Non-need work

Non-need-based self-help aid: Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

Work study and employment: Federal and state work study aid, and any employment packaged by your institution in financial aid awards.